

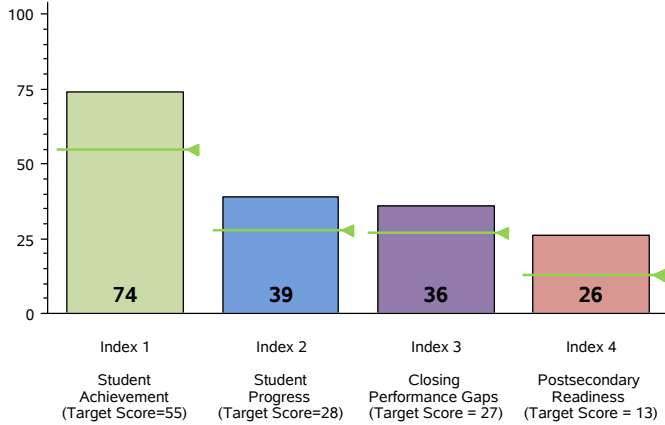
**Texas Education Agency  
2013-14 School Report Card  
JARRELL MIDDLE (246907041)**

District Name: **JARRELL ISD**  
Campus Type: **Middle School**

Total Students: **335**  
Grade Span: **05 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.7%	3.1%	12.7%
Hispanic	44.2%	46.2%	51.8%
White	49.6%	46.1%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.6%	0.6%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.0%	3.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.4%	62.4%	60.2%
English Language Learners	11.0%	15.1%	17.5%
Special Education	9.9%	8.9%	8.5%
<b>Mobility Rate (2012-13)</b>	18.0%	16.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	20.3	20.3	21.2
Grade 6	18.8	18.8	20.6
<b>Secondary</b>			
English/Language Arts	17.8	12.7	17.4
Foreign Languages	15.7	10.7	18.9
Mathematics	14.7	13.3	18.1
Science	19.6	15.8	19.1
Social Studies	22.0	14.1	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	58.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,145	\$10,552	\$8,327
Instruction	\$4,113	\$5,551	\$4,759
Instructional Leadership	\$52	\$106	\$123
School Leadership	\$358	\$370	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>74%</b>	59%	66%	80%	-	100%	-	90%	70%
	2013	77%	77%	<b>76%</b>	96%	68%	82%	-	*	-	69%	72%
Reading	2014	76%	79%	<b>82%</b>	67%	79%	85%	-	*	-	100%	80%
	2013	80%	80%	<b>80%</b>	100%	71%	87%	-	*	-	86%	78%
Mathematics	2014	78%	70%	<b>71%</b>	56%	64%	77%	-	*	-	80%	66%
	2013	79%	78%	<b>78%</b>	86%	71%	84%	-	*	-	*	73%
Writing	2014	72%	71%	<b>70%</b>	*	59%	79%	-	*	-	100%	64%
	2013	63%	61%	<b>79%</b>	*	81%	76%	-	-	-	*	75%
Science	2014	78%	75%	<b>64%</b>	*	52%	74%	-	*	-	*	59%
	2013	82%	81%	<b>69%</b>	*	56%	80%	-	*	-	*	63%
Social Studies	2014	76%	85%	<b>76%</b>	*	63%	85%	-	-	-	*	76%
	2013	76%	78%	<b>62%</b>	*	60%	63%	-	*	-	-	58%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	35%	<b>27%</b>	*	21%	30%	-	*	-	50%	23%
Reading	2014	45%	43%	<b>37%</b>	*	28%	42%	-	*	-	60%	31%
Mathematics	2014	39%	25%	<b>26%</b>	*	19%	31%	-	*	-	*	21%
Writing	2014	35%	27%	<b>24%</b>	*	19%	21%	-	*	-	*	19%
Science	2014	43%	34%	<b>27%</b>	*	18%	33%	-	*	-	*	22%
Social Studies	2014	39%	42%	<b>35%</b>	*	22%	47%	-	-	-	*	34%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>10%</b>	*	6%	14%	-	*	-	*	8%
Reading	2014	15%	12%	<b>16%</b>	*	9%	19%	-	*	-	*	13%
Mathematics	2014	17%	7%	<b>6%</b>	*	*	9%	-	*	-	*	3%
Writing	2014	8%	3%	*	*	*	*	-	*	-	*	*
Science	2014	14%	8%	<b>9%</b>	*	*	13%	-	*	-	*	7%
Social Studies	2014	15%	13%	<b>18%</b>	*	*	26%	-	-	-	*	14%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	64%	<b>67%</b>	*	70%	67%	-	*	-	*	70%
	2013	62%	56%	<b>58%</b>	100%	54%	58%	-	*	-	100%	n/a
Mathematics	2014	60%	50%	<b>57%</b>	*	60%	52%	-	*	-	*	58%
	2013	59%	58%	<b>72%</b>	86%	74%	68%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>16%</b>	*	18%	17%	-	*	-	*	19%
	2013	15%	11%	<b>14%</b>	29%	12%	14%	-	*	-	33%	n/a
Mathematics	2014	18%	9%	<b>7%</b>	*	7%	8%	-	*	-	*	6%
	2013	16%	10%	<b>13%</b>	14%	17%	11%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	49%	<b>51%</b>	*	56%	44%	-	-	-	*	53%
	2013	43%	39%	<b>44%</b>	-	40%	50%	-	-	-	*	43%
Mathematics	2014	46%	32%	<b>30%</b>	*	36%	23%	-	-	-	*	35%
	2013	46%	42%	<b>49%</b>	*	51%	44%	-	*	-	*	51%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	59%	<b>59%</b>	*	48%	70%	-	*	-	*	57%
Mathematics	2014	79%	54%	<b>54%</b>	*	42%	65%	-	*	-	*	47%
Students Requiring Accelerated Instruction												
Reading	2014	23%	41%	<b>41%</b>	*	52%	30%	-	*	-	*	43%
Mathematics	2014	21%	46%	<b>46%</b>	*	58%	35%	-	*	-	*	53%
STAAR Cumulative Met Standard												
Reading	2014	86%	80%	<b>80%</b>	*	74%	86%	-	*	-	*	81%
Mathematics	2014	88%	69%	<b>69%</b>	*	61%	76%	-	*	-	*	62%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	67%	<b>67%</b>	-	*	*	-	-	-	-	*
Mathematics	2013	89%	75%	<b>75%</b>	-	*	83%	-	-	-	*	75%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	<b>91%</b>	*	85%	93%	-	-	-	*	91%
Mathematics	2014	80%	87%	<b>87%</b>	*	80%	92%	-	*	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	17%	9%	<b>9%</b>	*	*	*	-	-	-	*	*
Mathematics	2014	20%	13%	<b>13%</b>	*	20%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
Reading	2014	89%	94%	<b>94%</b>	*	89%	96%	-	-	-	*	91%
Mathematics	2014	87%	90%	<b>90%</b>	*	87%	92%	-	*	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*

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