

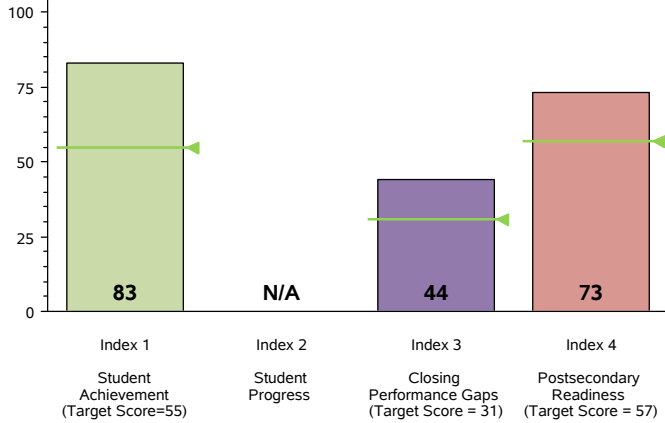
**Texas Education Agency
2013-14 School Report Card
JARRELL H S (246907001)**

District Name: **JARRELL ISD**
Campus Type: **High School**

Total Students: **293**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.5%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.8%	3.1%	12.7%
Hispanic	41.3%	46.2%	51.8%
White	49.8%	46.1%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	1.4%	0.6%	3.7%
Pacific Islander	0.7%	0.2%	0.1%
Two or More Races	2.0%	3.8%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	52.9%	62.4%	60.2%
English Language Learners	5.5%	15.1%	17.5%
Special Education	9.2%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	14.0%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	10.8	12.7	17.4
Foreign Languages	9.8	10.7	18.9
Mathematics	12.7	13.3	18.1
Science	14.2	15.8	19.1
Social Studies	11.7	14.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.9%	64.4%
Instructional Expenditure Ratio	n/a	58.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,446	\$10,552	\$8,327
Instruction	\$7,140	\$5,551	\$4,759
Instructional Leadership	\$131	\$106	\$123
School Leadership	\$624	\$370	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	83%	64%	78%	91%	-	83%	*	91%	84%
	2013	77%	77%	80%	63%	73%	87%	*	100%	75%	80%	72%
Reading	2014	76%	79%	75%	53%	69%	85%	-	*	-	83%	75%
	2013	80%	80%	82%	*	73%	90%	*	*	*	*	69%
Mathematics	2014	78%	70%	82%	*	78%	91%	-	*	-	*	86%
	2013	79%	78%	85%	100%	81%	86%	*	*	*	*	79%
Science	2014	78%	75%	92%	*	86%	100%	-	*	-	*	93%
	2013	82%	81%	91%	*	84%	96%	*	*	*	*	86%
Social Studies	2014	76%	85%	98%	*	100%	97%	-	-	*	*	100%
	2013	76%	78%	83%	*	75%	91%	*	*	*	*	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	35%	55%	*	44%	65%	-	*	*	*	54%
Reading	2014	45%	43%	59%	*	50%	66%	-	*	-	*	57%
Mathematics	2014	39%	25%	23%	*	*	32%	-	*	-	*	23%
Science	2014	43%	34%	49%	*	38%	63%	-	*	-	*	45%
Social Studies	2014	39%	42%	51%	*	41%	61%	-	-	*	*	53%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	4%	*	*	7%	-	*	*	*	3%
Reading	2014	15%	12%	3%	*	*	7%	-	*	-	*	*
Mathematics	2014	17%	7%	*	*	*	*	-	*	-	*	*
Science	2014	14%	8%	*	*	*	*	-	*	-	*	*
Social Studies	2014	15%	13%	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	-	*	-	-	-	-	-	-
	2013	62%	56%	58%	*	55%	60%	-	*	*	*	n/a
Mathematics	2014	60%	50%	*	*	*	*	-	*	-	-	*
	2013	59%	58%	24%	-	*	33%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	-
	2013	15%	11%	4%	*	0%	5%	-	*	*	*	n/a
Mathematics	2014	18%	9%	*	*	*	*	-	*	-	-	*
	2013	16%	10%	2%	-	*	6%	-	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.7%	0.7%	0.0%	0.8%	0.6%	-	*	*	0.0%	0.6%
2011-12	2.4%	1.4%	1.4%	0.0%	0.0%	2.0%	*	-	*	0.0%	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.2%	97.2%	-	96.9%	97.2%	-	-	-	*	97.4%
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	2.8%	2.8%	-	3.1%	2.8%	-	-	-	*	2.6%
Graduates and GED	88.9%	97.2%	97.2%	-	96.9%	97.2%	-	-	-	*	97.4%
Grads, GED, & Cont	93.4%	97.2%	97.2%	-	96.9%	97.2%	-	-	-	*	97.4%
Class of 2012											
Graduated	87.7%	92.5%	92.5%	*	96.3%	91.3%	*	-	-	*	88.0%
Received GED	1.0%	3.8%	3.8%	*	0.0%	8.7%	*	-	-	*	8.0%
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	6.3%	3.8%	3.8%	*	3.7%	0.0%	*	-	-	*	4.0%
Graduates and GED	88.7%	96.2%	96.2%	*	96.3%	100.0%	*	-	-	*	96.0%
Grads, GED, & Cont	93.7%	96.2%	96.2%	*	96.3%	100.0%	*	-	-	*	96.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	92.5%	92.5%	*	96.3%	91.3%	*	-	-	*	88.0%
Received GED	1.2%	3.8%	3.8%	*	0.0%	8.7%	*	-	-	*	8.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.1%	3.8%	3.8%	*	3.7%	0.0%	*	-	-	*	4.0%
Graduates and GED	91.6%	96.2%	96.2%	*	96.3%	100.0%	*	-	-	*	96.0%
Grads, GED, & Cont	92.9%	96.2%	96.2%	*	96.3%	100.0%	*	-	-	*	96.0%
Class of 2011											
Graduated	89.1%	94.6%	94.6%	-	100.0%	90.9%	*	-	-	*	93.1%
Received GED	1.4%	1.8%	1.8%	-	0.0%	3.0%	*	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	3.6%	3.6%	-	0.0%	6.1%	*	-	-	*	6.9%
Graduates and GED	90.5%	96.4%	96.4%	-	100.0%	93.9%	*	-	-	*	93.1%
Grads, GED, & Cont	92.1%	96.4%	96.4%	-	100.0%	93.9%	*	-	-	*	93.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	85.5%	85.5%	-	77.4%	91.4%	-	-	-	*	83.8%
Class of 2012	82.9%	81.6%	81.6%	*	80.8%	81.0%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	63.2%	63.2%	-	45.2%	79.4%	-	-	-	*	51.4%
Class of 2012	66.9%	67.9%	67.9%	*	57.7%	76.0%	-	-	-	*	50.0%
At/Above Criterion											
Class of 2013	25.4%	20.9%	20.9%	-	0.0%	33.3%	-	-	-	*	0.0%
Class of 2012	24.9%	27.8%	27.8%	*	20.0%	26.3%	-	-	-	*	16.7%
Average SAT Score											
Class of 2013	1422	1458	1458	-	1351	1526	-	-	-	*	1320
Class of 2012	1422	1452	1452	*	1339	1526	-	-	-	*	1318
Average ACT Score											
Class of 2013	20.6	20.5	20.5	-	17.8	22.0	-	-	-	*	17.8
Class of 2012	20.5	20.2	20.2	*	18.8	20.1	-	-	-	*	20.4

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.